

Annual English Language Proficiency Test: 2008-2009 ACCESS for ELLs® Assessment Resources

Vermont's annual English language proficiency assessment, the ACCESS for ELLs®, will be administered to all English Language Learners (ELLs) enrolled in K-12 schools throughout the state during the test window from Monday, March 2, 2009 – Friday, April 17, 2009. The links below provide information and resources to help teachers and administrators understand and administer the tests.

- **Test Overview**

The ACCESS for ELLs® stands for *Assessing Comprehension and Communication in English State-to-State for English Language Learners*. It is a large-scale test that first and foremost addresses the English language proficiency standards that form the core of the 19-state World-Class Design and Assessment Consortium's (WIDA) approach to instructing and testing English language learners. These standards incorporate a set of model performance indicators (PIs) that describe the expectations educators have of ELL students at five different grade level clusters and in five different content areas. For in-depth information about ACCESS for ELLs® and other WIDA assessment tools, including the Alternate ACCESS, WIDA-ACCESS Placement Test (W-APT), and the new WIDA MODEL for Kindergarten, go to:

<http://www.wida.us/assessment/ACCESS/index.aspx>

- **English Language Proficiency (ELP) Standards (K-12):** Detailed information about the WIDA Standards, including downloadable versions of WIDA's ELP Standards, 2007 Edition (formative and summative assessment frameworks), can be found at: <http://www.wida.us/standards/elp.aspx>. Also, at this location is the new *Understanding the WIDA English Language Proficiency Standards: A Resource Guide*.
- **Proficiency Levels/Tiered Assessment:** View information that will help to understand the WIDA Consortium's K-12 English language [proficiency levels](#) and the [tiered assessment system](#) of the ACCESS for ELLs®.